# TEACHING IMPROVEMENT SCIENCE (TIS) CURRICULUM: WEEK 2



### Today's Agenda

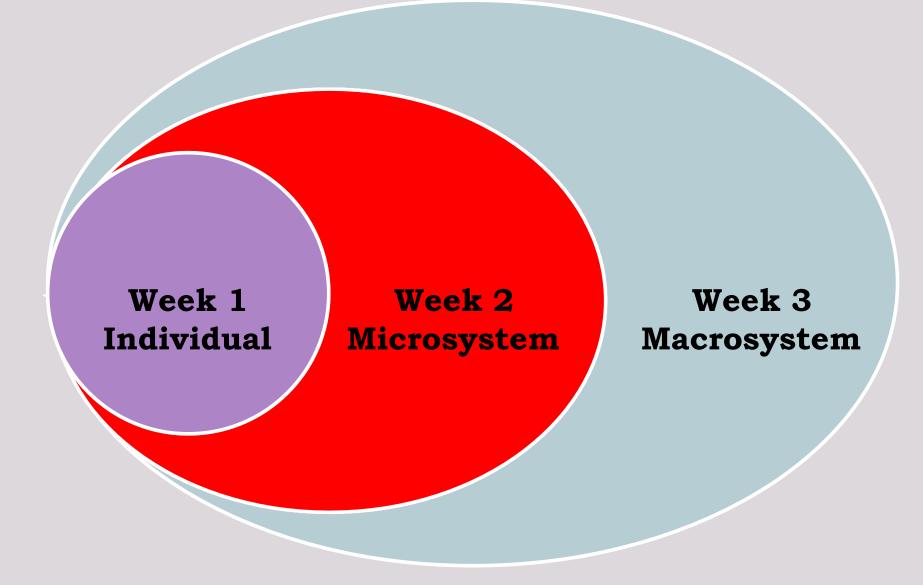
- The Microsystem
- Improvement Tools
  - Aims
  - Measures
  - Changes
- Set the Stage for Change
- Wrap Up

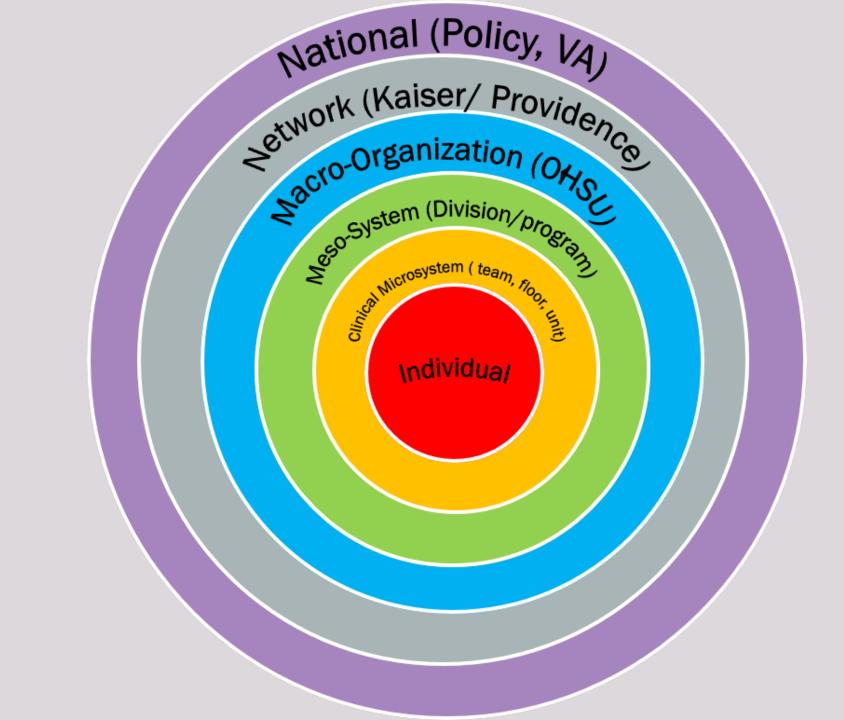
Week	1	2	3	4	5
Dates	8/10-8/31	9/7-9/28	10/5-10/26	11/2-11/23	11/30-12/21
Topic	Systems 1: Intro & Clinical Efficiency	Systems 2: Microsystems & Tools for Improvement	Systems 3: Macrosystems & SDoH	Value-Based Care (+30 min)	Data Science (+30 min)

Week	6	7	8	9	10	11
Dates	1/11-2/1	2/8-3/1	3/8-3/29	4/5-4/26	5/3-5/24	5/31-6/21
Topic	Diagnostic Errors (+60 min)	Systems Errors (RCA) (+60 min)	Teamwork Simulation (+60 min)	Error Disclosure & Second Victim (+60 min)	Narrative Medicine (+60 min)	Present HSPs!

Health System Projects Will Be Completed Across Weeks 4-11

### **Systems Mini-Series**





# What is a Microsystem?

Individual You & Your Patient



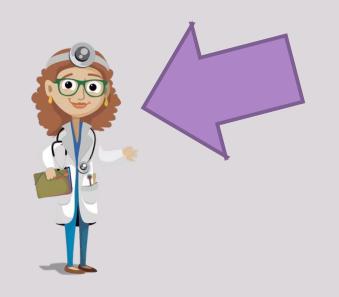
<u>Clinical</u> <u>Microsystem</u> Medicine Ward & Care Team

Clinical microsystems are the essential building blocks of larger organizations and of the health system. They are the place where patients, families and care teams meet. Clinical microsystems do the real, hands-on, value-added work within an organization. They are living units that change over time and always have a patient at their center.

# Clinic as a Microsystem

Problem: Clinic takes forever... so let's tackle clinic flow.

So that we know when we're talking about our clinic project, the little doctor in the corner will pop up. This will be your cue that we are working on the case.





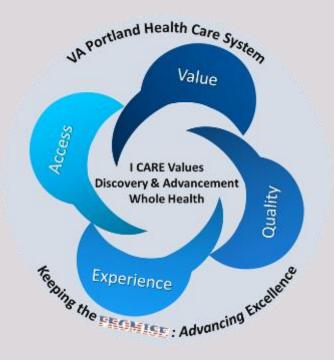
### Today's Agenda

- The Microsystem
- Improvement Tools
  - Aims
  - Measures
  - Changes
- Set the Stage for Change
- Wrap Up

### The many methods of Improvement Science (IS):

- Lean (Toyota Production Model)
- Model for Improvement (PDSA)
- Six Sigma's DMAIC
- 7-Step "IMPROVE" Method
- FADE
- Continuous quality improvement
- Total quality management





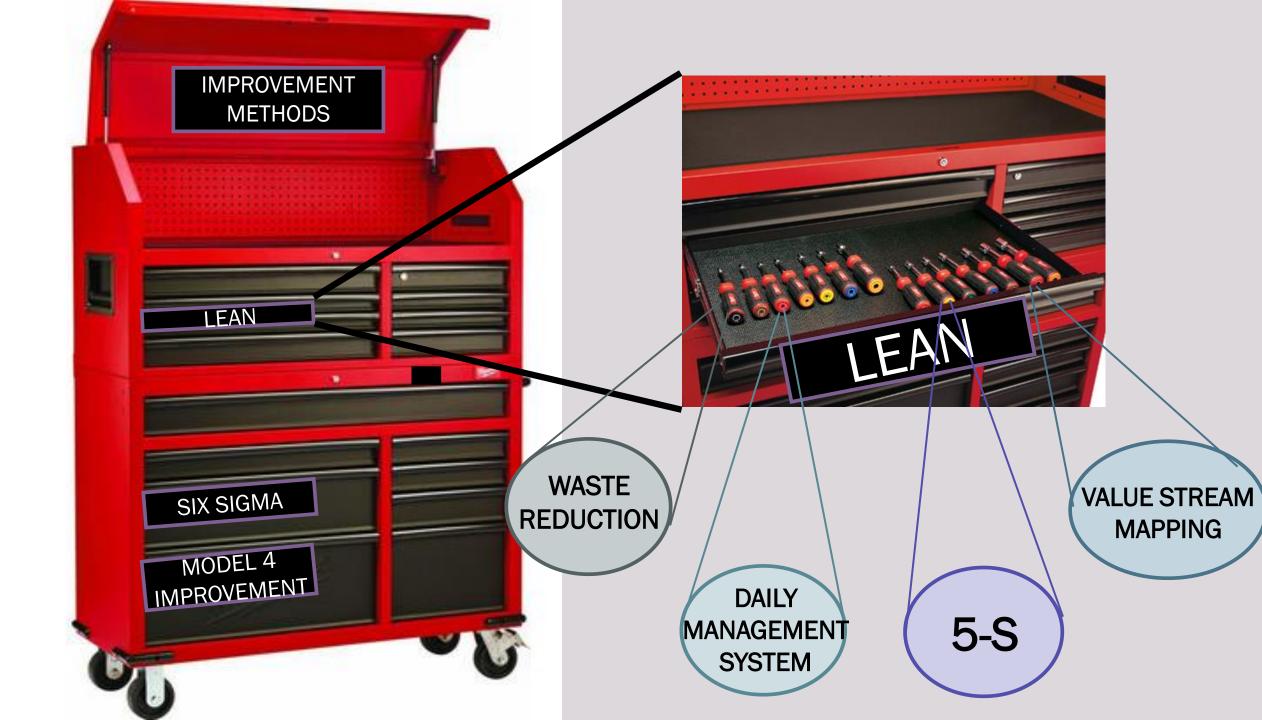
### Lean Model



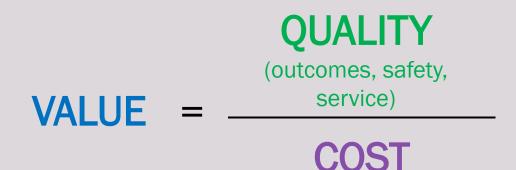
Developed by Toyota as its production system

Focus: <u>improve value</u> from the customer's point of view by <u>reducing waste</u> of time and resources

- It is about going to where the work is done with the people who do the work and supporting them in improving their work
- Basis for OHSU's OPEx and the VA's Advancing Excellence



### Where do you feel you get a good value and why?





#### How did they increase value?

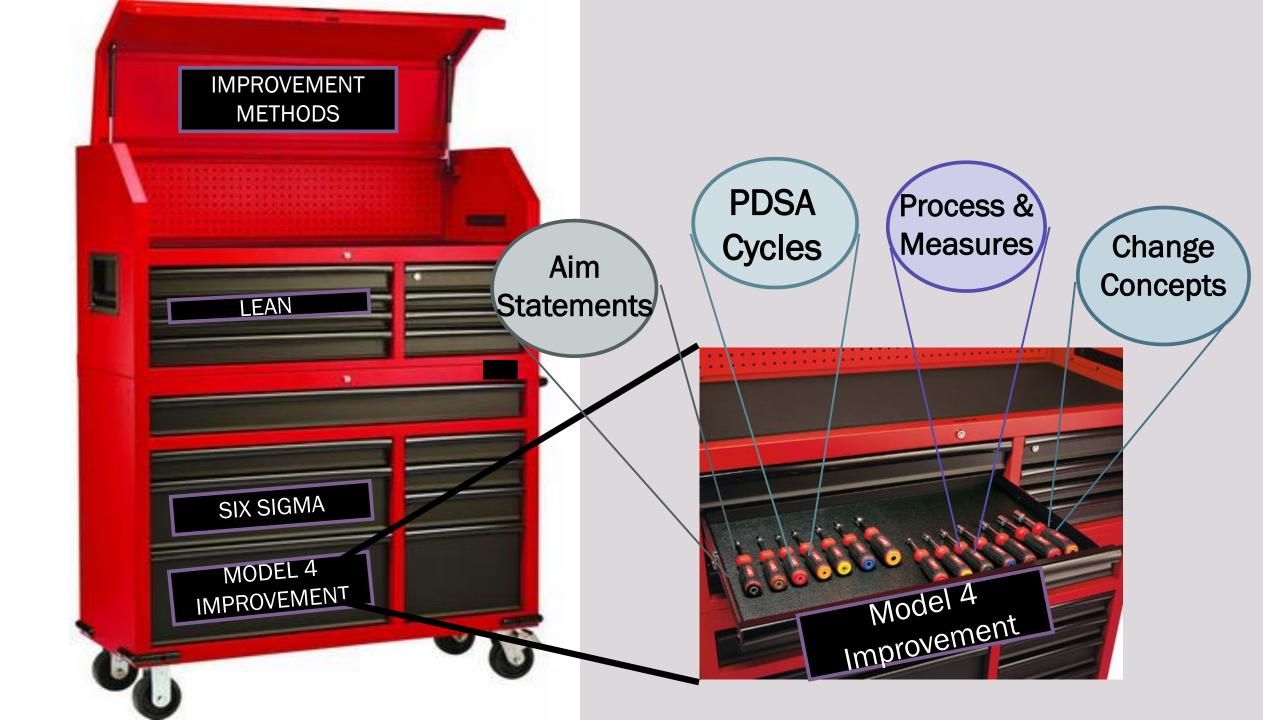
VALUE

QUALITY (outcomes, safety, service)

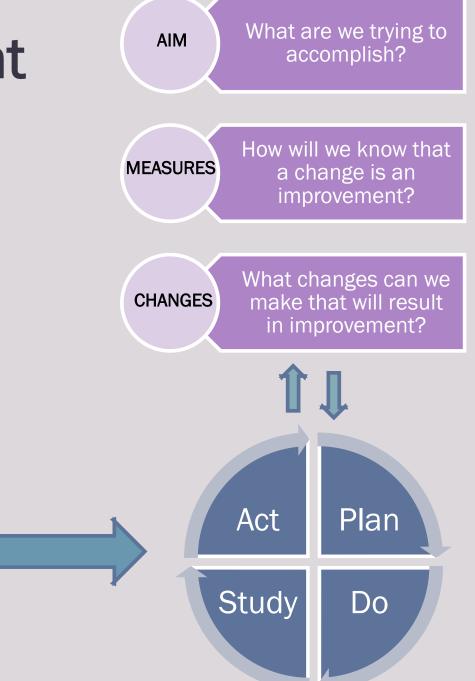
COST

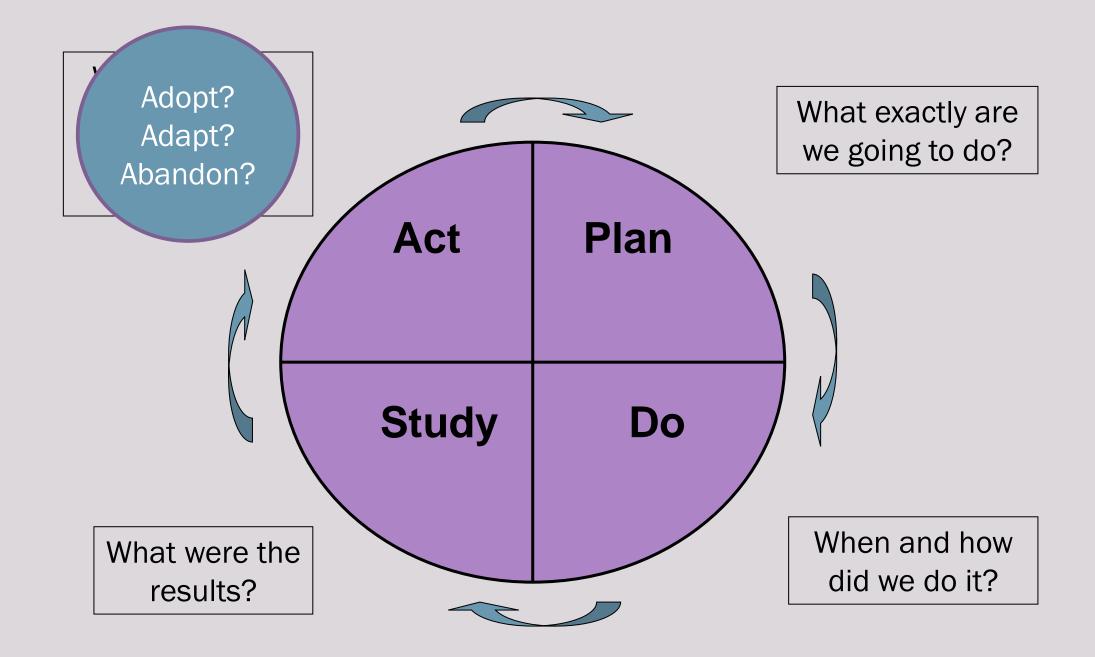
#### Did they affect wellbeing?





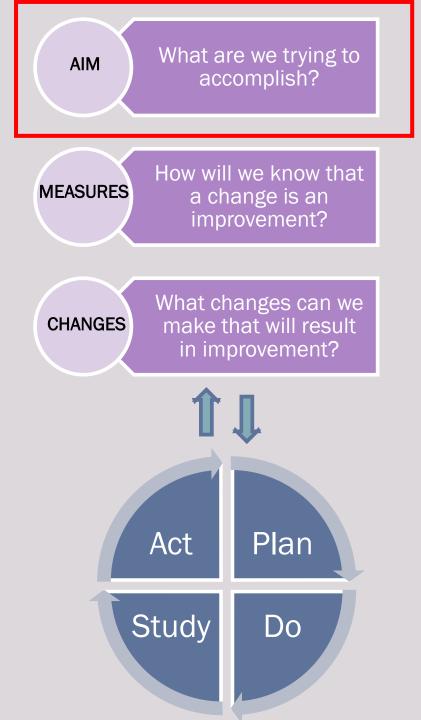
# **Model for Improvement**





# **Problem:** Clinic takes forever...





### Aim Statement

- What are trying to accomplish?
  - Why? S **Specific** Target a specific area of improvement - "7. Srth" for an improvement effort
    - " the effort: defines the system you will improve **Measurable** – Quantify an indicator of progress
    - Problem Statement: What is the issue at hand? Al A Ement: What is Make sure it is achievable, assign a my goal? responsible person



How?

Relevant – Will this help you achieve your vision?



Time bound – Specify when the result(s) will be achieved

#### Problem: Clinic takes forever...

• What would the aim statement be for this project?

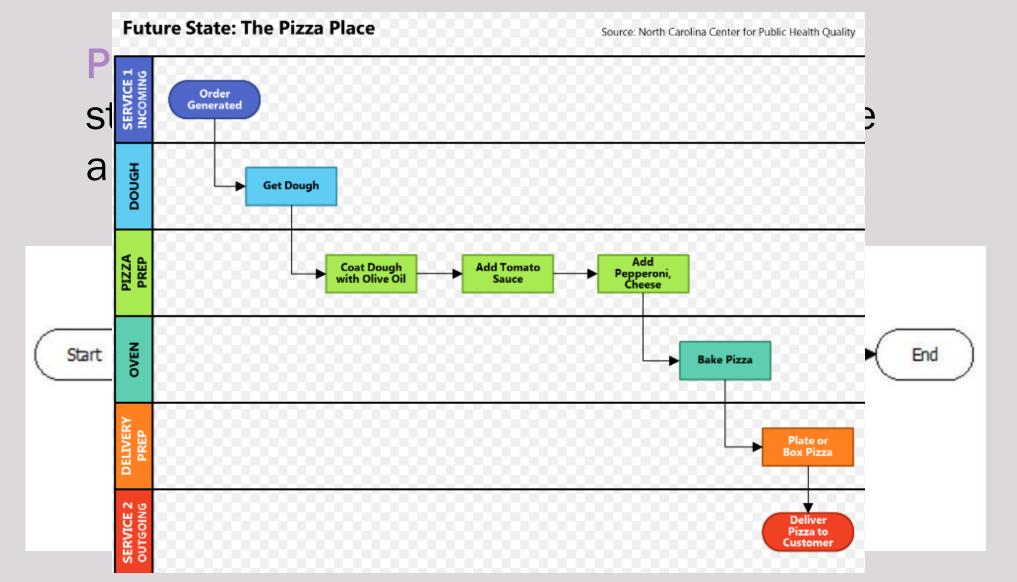


#### Forming the team:

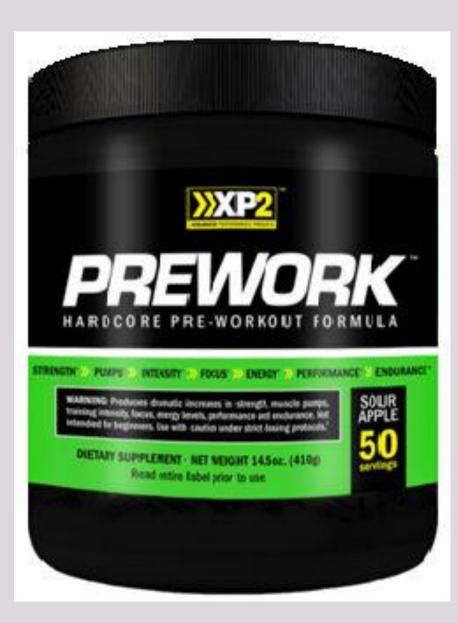
- Local system
  leader
- Project manager
- Interprofessional stakeholders
- Executive sponsor



### Mapping the Process:



# Mapping the Process



### Me arriving at work willing to be a better person

**1 hour later** 

ff Car

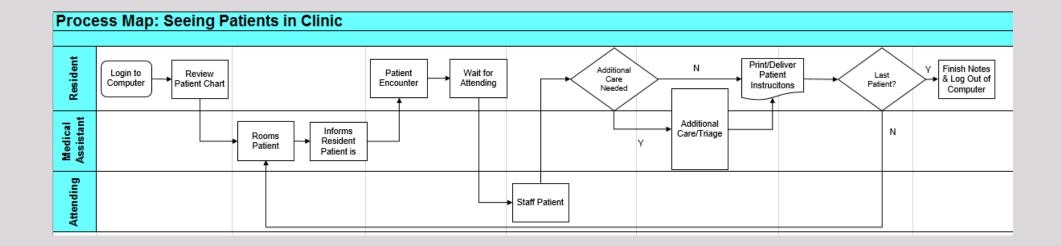
Τι

# Activity:

- In groups of 2-3
  - Complete a process map
- As large group:
  - Present process maps



# Activity: Process Mapping

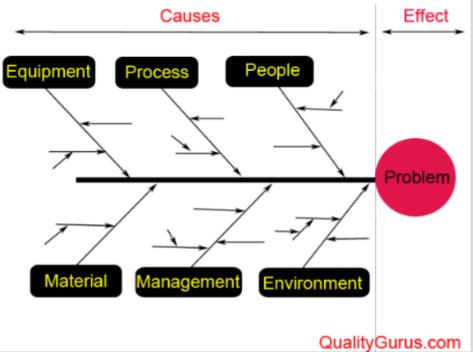


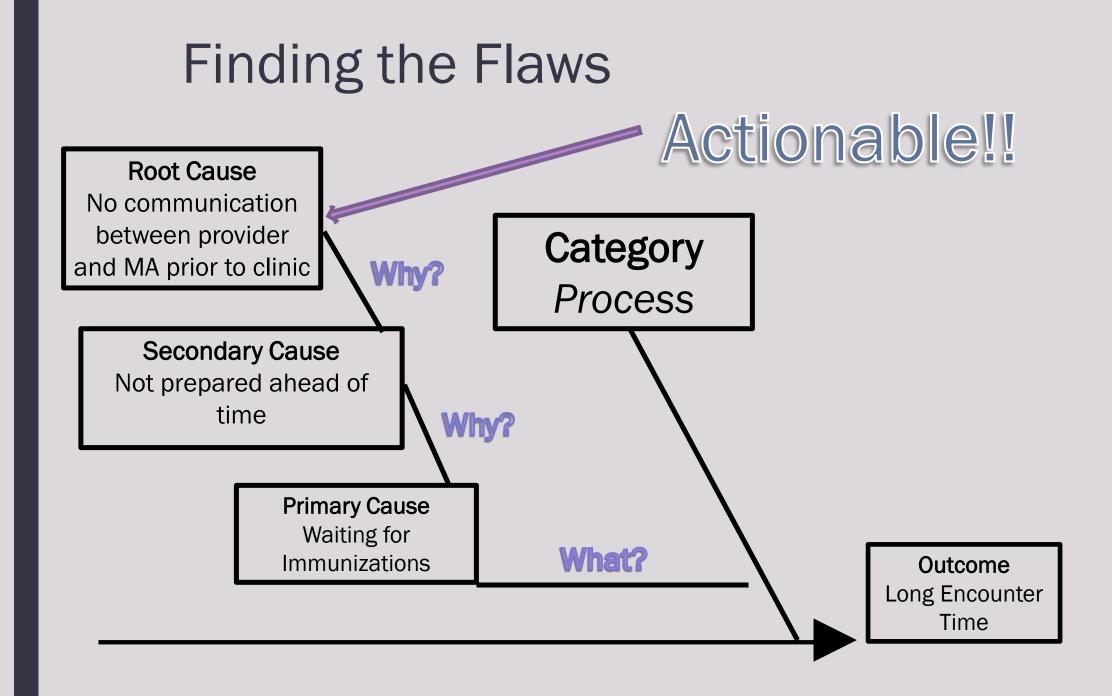


# Finding the Flaws:

#### **Cause and Effect Diagram:**

- Tool from industry applied to healthcare
- Builds shared understanding of relationship between an outcome and its causes



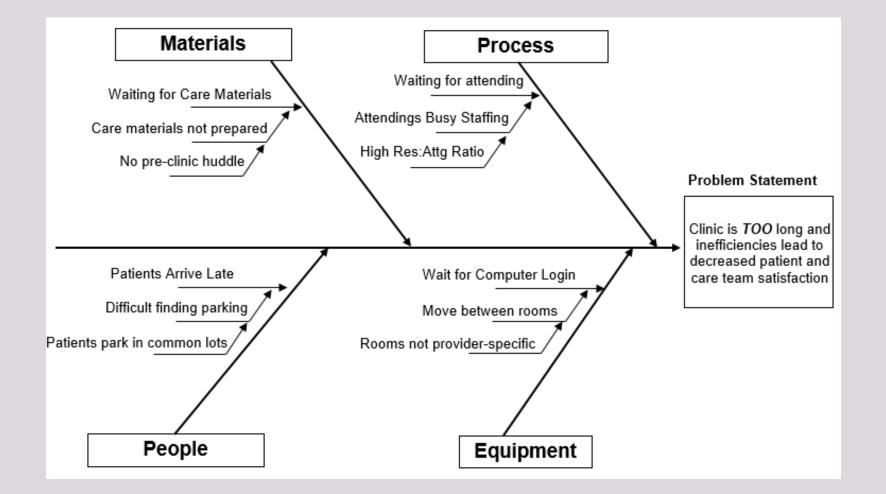


# Activity:

- In groups of 2-3:
  - Complete a fishbone diagram
- As large group:
  - Present fishbone diagrams

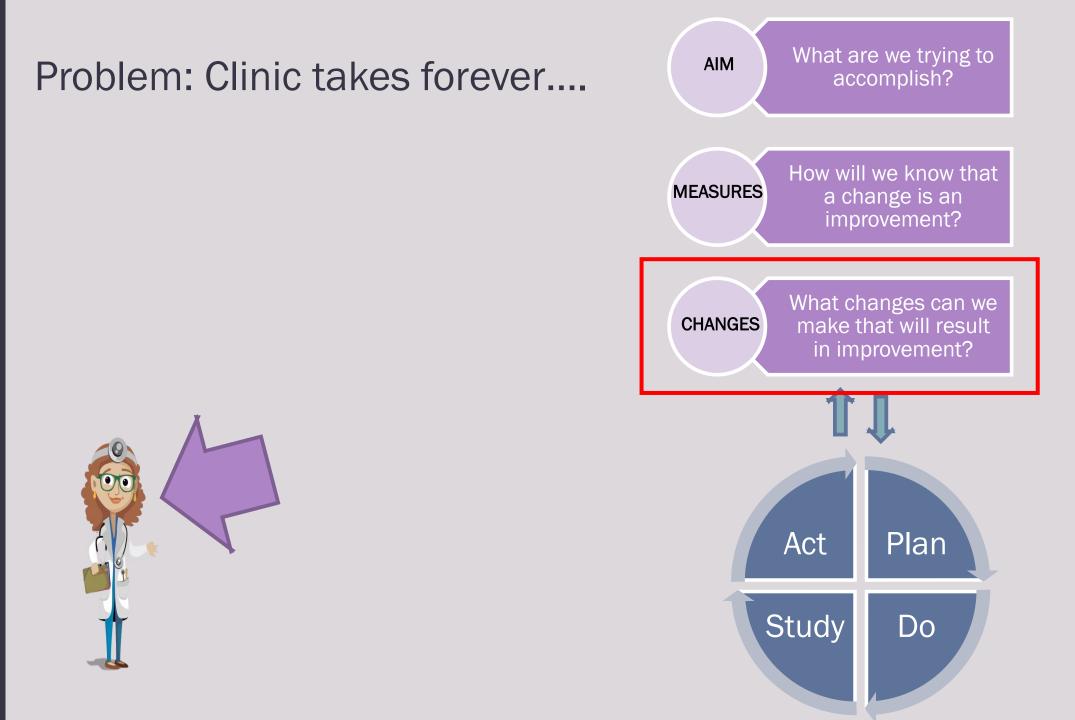


### Activity: Fishbone Diagram







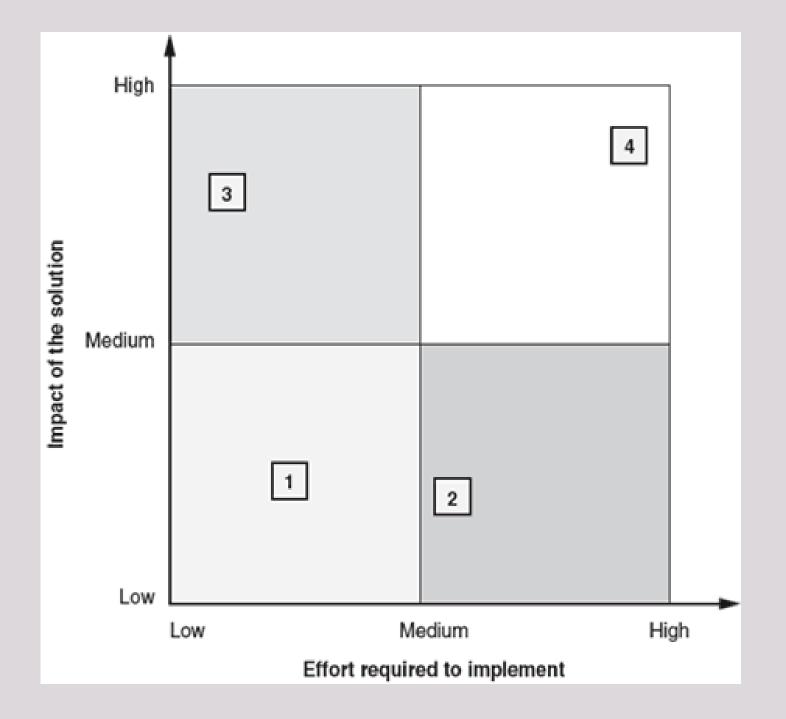


# Activity: Creating Change

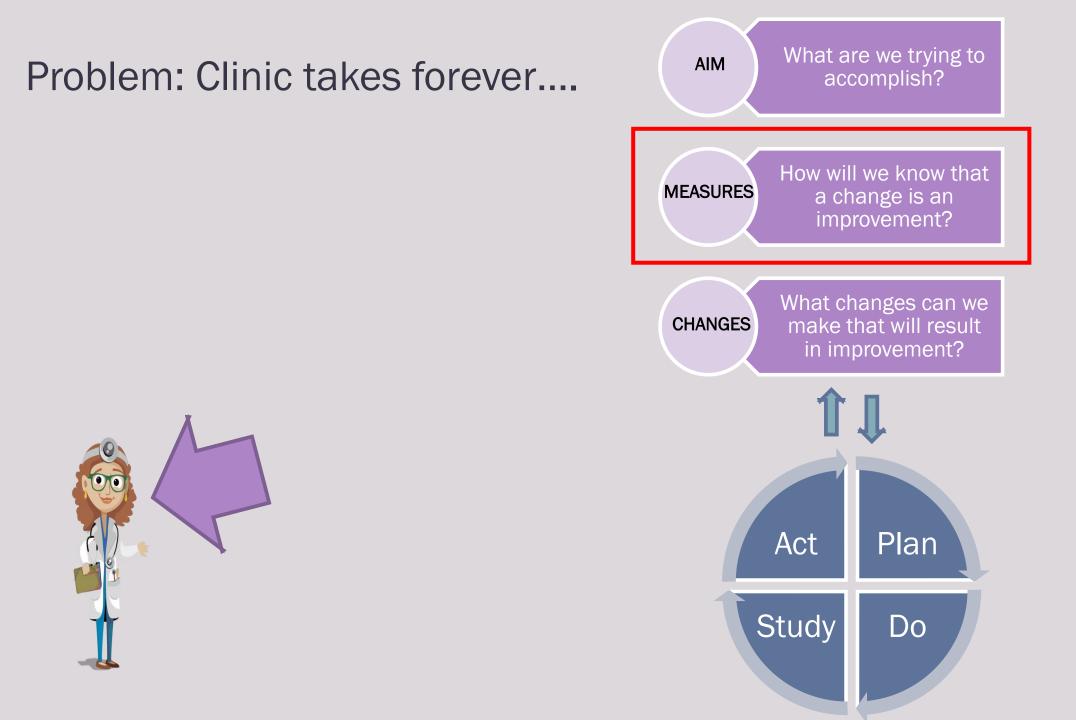
- Come up with a change to improve inefficiencies identified in your clinic based off the fishbone diagram and process map your team created
- Write your change down on a sticky note.

How do you want to decide which you want to implement first?











■ If you don't track results, you cannot measure change.



### Measures:

- Outcome measures: The main or primary impact on the patient, the result of doing things.
- Process measures: The things that you do (processes) and how systems are operating.
- <u>Balancing measures</u>: The unintended consequences that have been introduced elsewhere in the system.

# Example

### % of patients #refeiverys foley # of patients when # of patients when # of patients when a present of the patients of patients when the patients of the patients of patients when the patients of the patients of patients of the patients of patients of patients when the patients of patients when the patients of patients when the patients of patients of patients when the patients of patients of patients of patients when the patients of pa

Торіс	Outcome	Process	Balance
	Measures	Measures	Measures
Improve number of CAUTI's on 8D			

## Measures

What measures do we want for our clinic project?





# Clinic:

Торіс	Outcome Measures	Process Measures	Balance Measures
Clinic takes too long	Total encounter time	# of problems addressed	# of appts needed to address patient concerns
		Amnt of time face to face Amnt of time between leaving pt room and AVS completion Time allotted: Time spent	Patient satisfaction Incorrect plan 2/2 inaccurate recollection Misses Attending satisfaction





### Today's Agenda

- The Microsystem
- Improvement Tools
  - Aims
  - Measures
  - Changes
- Set the stage for change
- Wrap Up

# Setting the Stage for Change

### ■ Change is *HARD* because:

- We are creatures of habit
- We are skeptical by nature
- Change takes effort & commitment

# Change must be managed!

### Create Urgency

- Convince others that change is less risky than the status quo



### "Burning Platform"





# Elevator speeches with a burning platform



- https://www.youtube.com/watch?v=EyVLKHEqTuO
- <u>https://www.youtube.com/watch?v=RFbrHarAMvc</u>

### Goals:

- Attention grabbing
- Succinct
- Make a case for change
- Connect the listener with the benefits of change



- 4 key components:
  - The need for change
  - The project or solution
  - Vision of the desired state you are working towards
  - What you would like from your audience



### Work in pairs

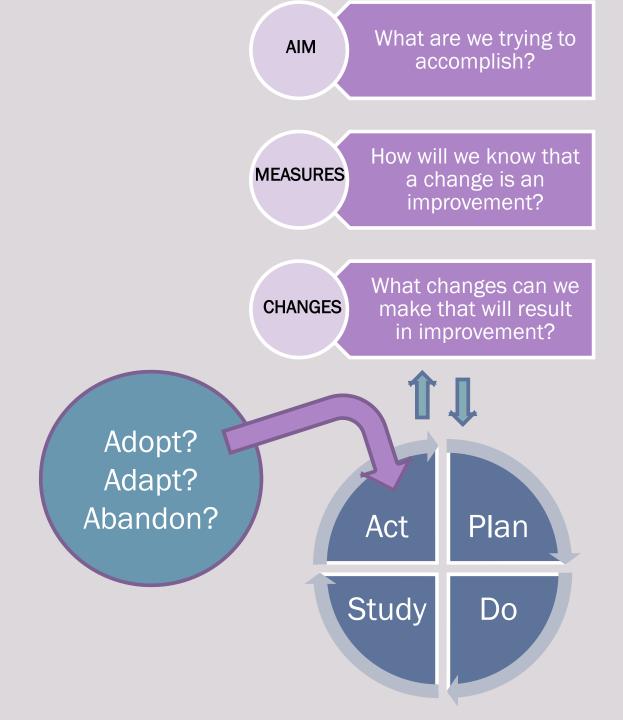
- Create an elevator speech for your proposed change
- 30-60 seconds / 8-10 sentences
- Present your speech to the group





### Today's Agenda

- The Microsystem
- Improvement Tools
  - Aims
  - Measures
  - Changes
- Set the stage for change
- Wrap Up



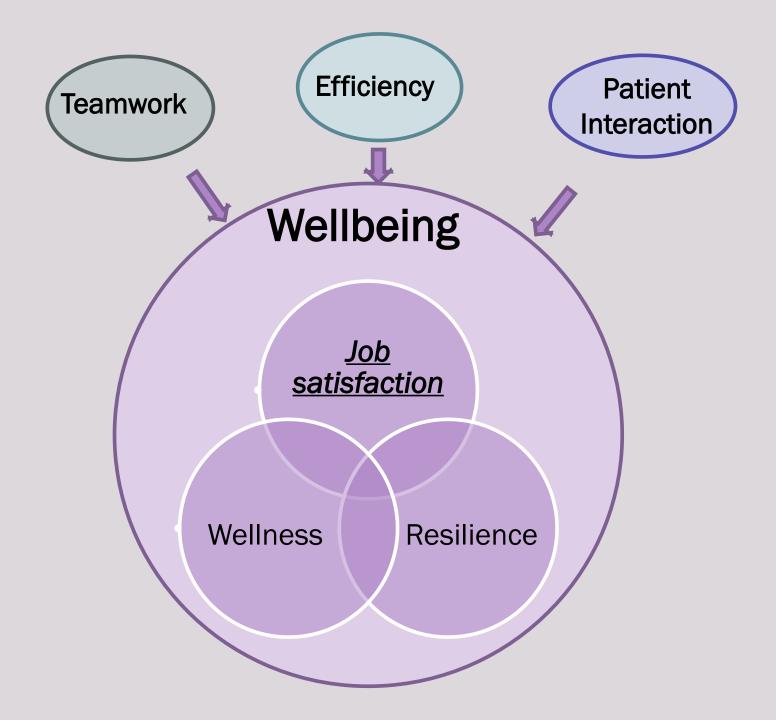
# Real Clinic Example

MA's can see what you type in with the right column under their schedule

	Time	Pri?	Specialty	Specialty Comment Text	Patient	HM Due
	1:10 P			PHQ and GAD		Influenza (Flu) vaccination Diabetes self-management education Diabetic eye exam Hemoglobin A1c Cholesterol screening Substance abuse screening
1:50 PImage: OrthostaticsYou can just hover over to edit, no need to						Fall screening Diabetes self-management education Zoster (Shingles) vaccination Influenza (Flu) vaccination: MyChart opt out Mammogram Cholesterol screening
have all the comments on your schedule!						
	2:10 P		No Monofilamenthe has BKAs		Hepatitis C screening Lung cancer screening CT Scan	
					Influenza (Flu) vaccination Zoster (Shingles) vaccination	
	Good for patient care and provider/staff wellbeing!					Pneumococcal vaccination Cholesterol screening Monofilament foot exam

# WISC Wrap-Up





# PSI Reporting

<u>Reminder</u>: The firm with the most PSI reports by November 1st will win a prize!



# FEEDBACK



<u>bit.ly/wk3fb</u> (case sensitive)

